

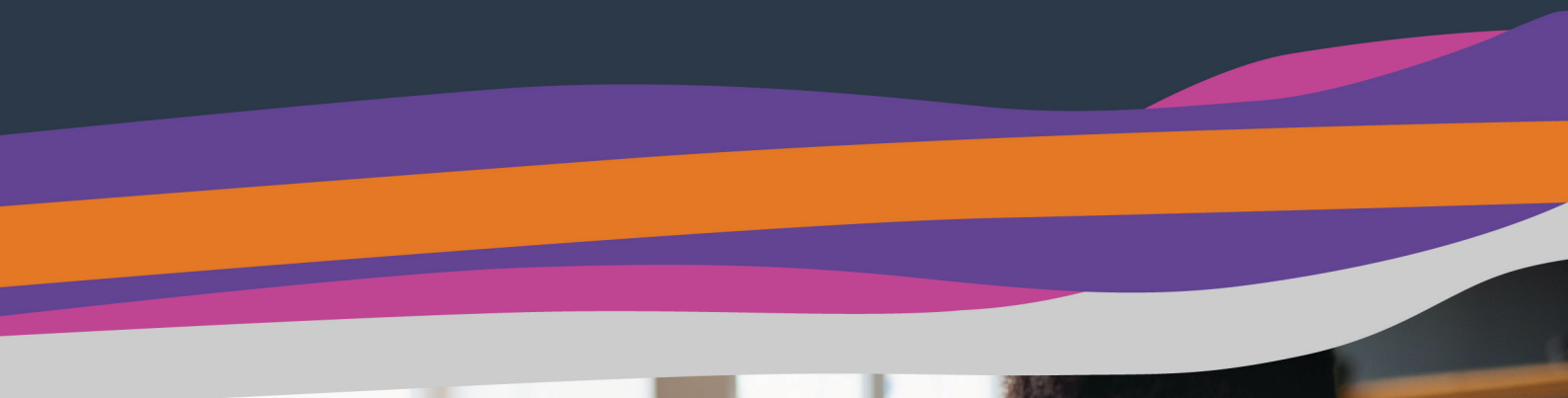


National Disability
Research Partnership

Becoming a National Disability Research Partnership (NDRP) Board Member

How to join the NDRP Board

Easy Read version



How to use this form



The National Disability Research Partnership (NDRP) wrote this form.

When you see the word 'we', it means the NDRP.



We wrote this form in an easy to read way.

We use pictures to explain some ideas.

Bold
Not bold

We wrote some important words in **bold**.

This means the letters are thicker and darker.



We explain what these words mean.

There is a list of these words on page 50.



This is an Easy Read summary of another form.

This means it only includes the most important ideas.



You can find the other form on our website.

www.ndrp.org.au/get-involved/recruitment/apply



You can ask for help to read this form.

A friend, family member or support person might be able to help you.

What's in this form?

About the NDRP Board	5
Our principles	8
When we will look for NDRP Board members	10
Who can join the NDRP Board	12
What you will need to do	16
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About the NDRP Board



The National Disability Research Partnership is an organisation that works to support disability research.

We call it the NDRP.

The NDRP will offer **funding** for research done:



- by people with disability



- with people with disability



Funding is money that helps people to do research.



A **board** will run the NDRP.

We call it the NDRP Board.



A board is a group of people who make decisions for:

- an organisation
- a company.



We are looking for people to join the NDRP Board.



The NDRP Board will meet online once a month.



We will pay all members of the NDRP Board
\$1,000 for each meeting they take part in.



If you want to join the NDRP Board, you can fill out this form before 2 June 2024.



On the following pages we explain:

- who can join the NDRP Board
- how to join the NDRP Board.

Our principles



Principles are important ideas we should always think about.

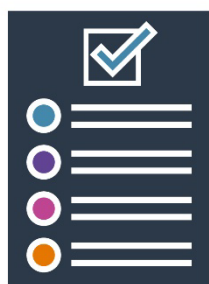


The NDRP has 4 main principles that we follow.



1. Support good research that looks into:

- **policies** about disability
- how people work with people with disability.



A policy is:

- a plan for how to do things
- where rules come from.



2. Respect what people with disability know
and have to share in research.



3. Build people's skills in disability research.



4. Share what we find from research
in **accessible** ways.



When something is accessible, it is easy to:

- find and use
- understand.

When we will look for NDRP Board members



We will look for NDRP Board members in 2 rounds.



In the first round, organisations who speak up for people with disability will suggest 3 NDRP Board members.



This will happen between May and June 2024.



In the second round, people who work for the NDRP will suggest 3 **independent** NDRP Board members.



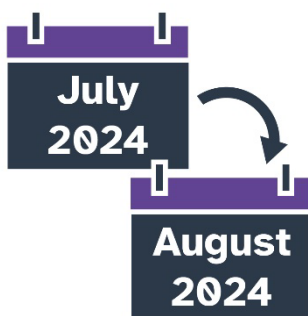
When someone is independent, they:

- make their own decisions
- don't work for the government.



These members will support any gaps the NDRP Board has in:

- skills
- experience.



This will happen between July and August 2024.

Who can join the NDRP Board



We are looking for members who have experience with one or more of the skills listed in this form.

You can find a list of these skills on page [39](#).

We are also looking for members who have experience and skills working with:



- people with disability



- disability research.



We want the NDRP Board to include many different members.

This includes members of different:



- ages



- backgrounds



- **genders.**

Your gender is what you feel and understand about who you are as a person.



You might think of yourself as a man or woman or something different.

You can choose the words that are right for you.



We also want at least half of the NDRP Board members to be people with disability.

Support for NDRP Board members



We will make sure all NDRP Board members get the support they need to take part in our work.

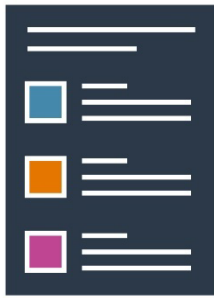


This includes making sure the NDRP Board is accessible for everyone.



We will offer training to all NDRP Board members.

This training will focus on what members want to learn.



We will share documents in Easy Read to NDRP Board members with **intellectual disability**.

An intellectual disability affects how you:



- learn new things
- solve problems
- communicate
- do things on your own.



Members with intellectual disability can also have a support person.



The NDRP can provide a support person.

Or you can choose your own support person.

What you will need to do



As an NDRP Board member, you will need to:

- understand the work the NDRP is doing
- offer advice about what the NDRP should do.



You will need to make sure you follow our:

- principles



- rules.



You will need to look over:

- how the NDRP works
- what work the NDRP is doing.



This includes making sure that what the NDRP is doing works well.



You will need to share your ideas and thoughts when the NDRP needs to make decisions.



You will need to take part in other events the NDRP might need to attend.

How to join the NDRP Board



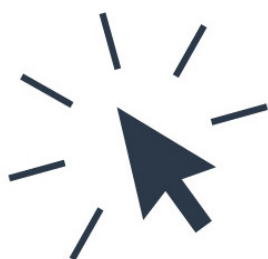
To join the NDRP Board you will need to:

- fill out your details on the following pages
- send this form to us.



You can email this form to us.

info@ndrp.org.au



You can also fill this form out on our website.

<https://forms.office.com/r/56hd60bCzD>



You will need to complete this form
before 2 June 2024.



If you have questions or need help filling out
this form, you can find our contact information
on page [55](#).

Your information



Your first name:



Your last name:



Your email address:



Your postcode:



Your phone number:



How would you like us to contact you?

For example, a phone call.





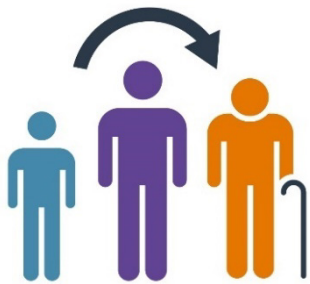
Why do you want to be part of this board?



Please share the contact details of 2 people who can tell us about your experience.

For example, someone you used to work for or with.

Information about who you are



How old are you?






Please check the box for the age group that is true for you.



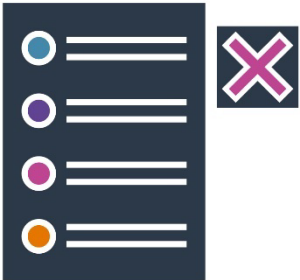
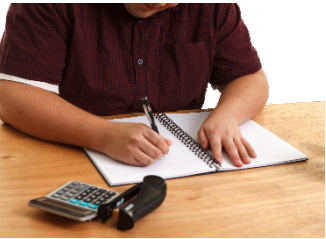
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 to 29 years old	30 to 39 years old	40 to 49 years old
		
<input type="checkbox"/>	<input type="checkbox"/>	
50 to 59 years old	60 years old and over	



What is your gender?

Please check the box that is true for you.



	<p><input type="checkbox"/> I am male.</p>
	<p><input type="checkbox"/> I am female.</p>
	<p><input type="checkbox"/> I am agender.</p> <p>An agender person is someone who feels like they don't have a gender.</p>

	<p><input type="checkbox"/> I am non-binary.</p> <p>A non-binary person is someone who feels like they do not fit the idea of being a man or a woman.</p>
	<p><input type="checkbox"/> I am transgender.</p> <p>A transgender person is someone whose gender given to them when they were born doesn't match the gender they are.</p>
	<p><input type="checkbox"/> My gender is not listed here.</p>
	<p><input type="checkbox"/> I want to explain my gender in the box below.</p>
<div></div>	



Are you a person with disability?

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No



Are you a person who cares for
a person with disability?



Please check the box that best describes you.

	<input type="checkbox"/> I am a family member.
	<input type="checkbox"/> I am a carer.
	<input type="checkbox"/> I am a friend.
	<input type="checkbox"/> I am a person who supports people with disability.
	<input type="checkbox"/> I want to explain my role in the box below.
<div></div>	

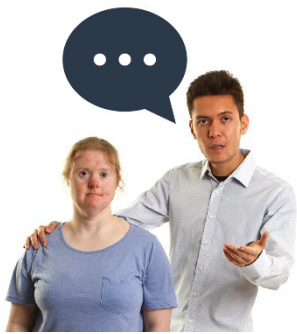


Do you do disability research?

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No

An **advocate** is someone who can:





- support people with disability
- help people with disability have their say
- give people with disability information and advice.



Are you an advocate?

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No



Providers support people with disability
by delivering a service.



Are you a provider?

Please check the box that is true for you.



☐ Yes



☐ No



Are you Aboriginal or Torres Strait Islander?

Please check the box that is true for you.

	<input type="checkbox"/> I am Aboriginal.
	<input type="checkbox"/> I am Torres Strait Islander.
	<input type="checkbox"/> I am Aboriginal and Torres Strait Islander.
	<input type="checkbox"/> I am none of these.



Culturally and linguistically diverse (CALD)



people:

- come from different cultures and backgrounds
- speak languages other than English.



Do you come from a CALD background?

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No

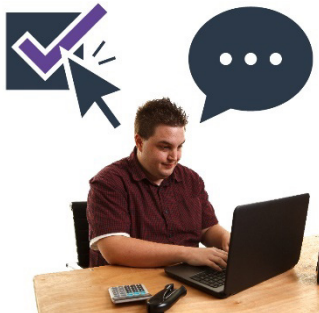
Your skills and experience



Please tell us about the skills and experience you can bring to the board.



We also want you to tell us some things about who you are.



You can do this by:

- checking the boxes that are true for you
- explaining your experience.




Experience



Does your experience in disability research support one or more of the NDRP principles?

You can find information about our principles on page [8](#).

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No
	<p>If you checked 'Yes', please explain your experience in the box below.</p>
<div></div>	

The **disability sector** includes:



- people with disability
- service providers
- support workers
- organisations that speak up for people with disability.

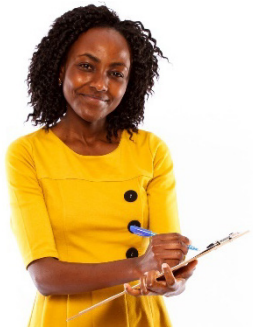


Do you have experience working in the disability sector?

For example, working on disability policy.

Please check the box that is true for you.

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No



If you checked 'Yes', please explain your experience in the box below.



Do you have experience working with communities that need more support than others?

Please check the box that is true for you.



☐ Yes



☐ No



If you checked 'Yes', please explain your experience in the box below.

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Have you worked on boards that are like ours?

Please check the box that is true for you.



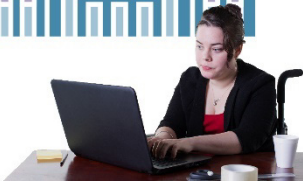
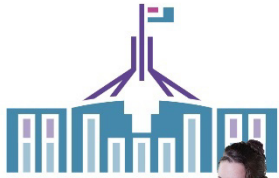
☐ Yes



☐ No



If you checked 'Yes', please explain your experience in the box below.



Have you worked in areas of government?

Please check the box that is true for you.



☐ Yes

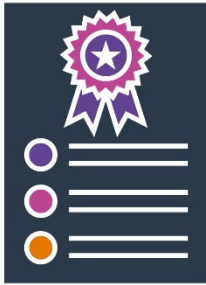


☐ No



If you checked 'Yes', please explain your experience in the box below.

Skills



Below is a list of skills and experiences we want to know if you have.



Please:

- check each box that is true for you
- explain your answer in the box below.



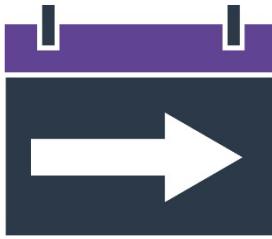
Do you have skills in leading other people?



☐ Yes



☐ No



Do you have skills in making **strategies**?

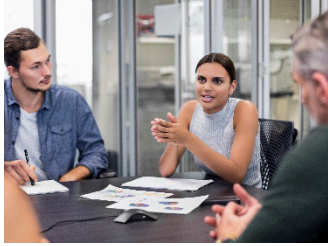
A strategy is a plan for how we will do things in the future.



☐ Yes



☐ No



Do you have skills in working with other organisations?



☐ Yes



☐ No



Do you have skills in running an organisation?



☐ Yes



☐ No



Do you have skills in sharing information?



☐ Yes



☐ No



Do you have skills in working with money?



☐ Yes



☐ No



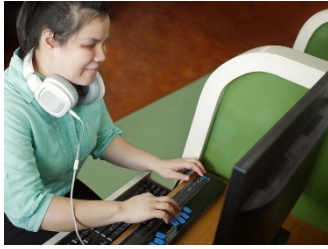
Do you have skills in working with the law?



☐ Yes



☐ No



Do you have skills in working with technology?



☐ Yes



☐ No



Do you have skills in managing risks?





☐ Yes



☐ No



Will you follow and support the NDRP's goals and principles?

	<input type="checkbox"/> Yes
	<input type="checkbox"/> No

Word list

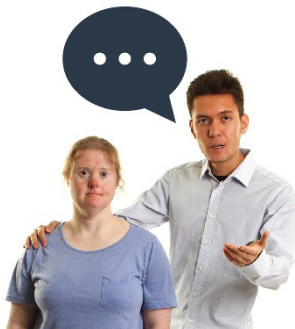
This list explains what the **bold** words in this document mean.



Accessible

When something is accessible, it is easy to:

- find and use
- understand.



Advocate

An advocate is someone who can:

- support people with disability
- help people with disability have their say
- give people with disability information and advice.



Agender

An agender person is someone who feels like they don't have a gender.

Board



A board is a group of people who make decisions for:

- an organisation
- a company.

Culturally and linguistically diverse (CALD)



CALD people:

- come from different cultures and backgrounds
- speak languages other than English.

Disability sector

The disability sector includes:



- people with disability
- service providers
- support workers
- organisations that speak up for people with disability.



Funding

Funding is money that helps people to do research.

Gender



Your gender is what you feel and understand about who you are as a person.

You might think of yourself as a man or woman or something different.

You can choose the words that are right for you.



Independent

When someone is independent, they:

- make their own decisions
- don't work for the government.

Intellectual disability



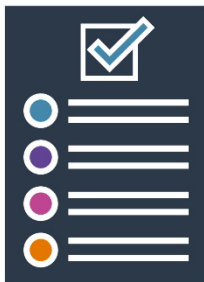
An intellectual disability affects how you:

- learn new things
- solve problems
- communicate
- do things on your own.



Non-binary

A non-binary person is someone who feels like they do not fit the idea of being a man or a woman.



Policy

A policy is:

- a plan for how to do things
- where rules come from.



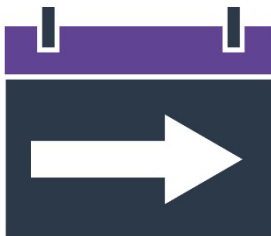
Principles

Principles are important ideas we should always think about.



Providers

Providers support people with disability by delivering a service.



Strategy

A strategy is a plan for how we will do things in the future.



Transgender

A transgender person is someone whose gender given to them when they were born doesn't match the gender they are.

Contact us



If you have questions or need help filling out this form, you can contact Tessa de Vries.



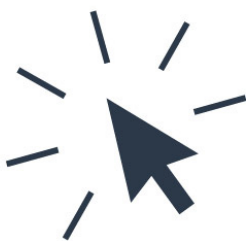
You can call Tessa.

03 8344 2813



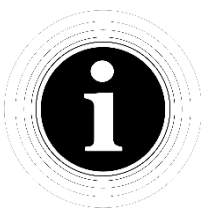
You can also send Tessa an email.

tessa.devries@unimelb.edu.au



You can visit our website.

www.ndrp.org.au



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